

A newsletter from the **Race to the Top** office

at the **Ohio** Department of Education

rtt.education.ohio.gov



A Bi-weekly Bulletin of RttT News and Views

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RttT Staff

Erik Bower
Budget/Accountability Manager
(614) 728-0745
Erik.Bower@ode.state.oh.us

Scott Hoshor, Federal Liaison
(614) 728-9618
Scott.Hoshor@ode.state.oh.us

Joan Nichols,
Communications/Outreach Manager
(614) 644-6327
Joan.Nichols@ode.state.oh.us

Patricia Parker,
Professional Development Manager
(614) 995-5162
Patricia.Parker@ode.state.oh.us

Michael Sawyers, Assistant
Superintendent
(614) 644-6818
Michael.Sawyers@ode.state.oh.us

Sandy Stewart,
Administrative Assistant III
(614) 387-2216
Sandy.Stewart@ode.state.oh.us

RttT Regional Coordinators

Clairie Huff-Franklin,
RttT Urban Coordinator
(614) 420-0296
Clairie.Huff-Franklin@ode.state.oh.us

Laura Keller, RttT Northwest Coordinator
(614) 420-0298
Laura.Keller@ode.state.oh.us

Maggie Niedzwiecki,
RttT Northeast Coordinator
(614) 420-0288
Maggie.Niedzwiecki@ode.state.oh.us

Jeff Royalty, RttT Southwest Coordinator
(614) 420-0003
Jeff.Royalty@ode.state.oh.us

Scott Spears,
RttT Central Ohio Coordinator
(614) 420-0297
Scott.Spears@ode.state.oh.us

Ivan Wilson, RttT Southeast Coordinator
(614) 420-0299
Ivan.Wilson@ode.state.oh.us

A Call to RttT LEA Transformation Teams

As we approach the end of the first year in RttT and continue to move forward in this important effort to transform education, it is important to share examples and experiences of implementing 21st century reforms. If your LEA is engaged in what you believe to be an exemplary practice, please share it with your RttT Regional Coordinator so that it can be shared with others via our newsletter and website. Together we can all *RACE TO THE TOP!*

Engaging Ohio's communities in educational success

Ohio is at the forefront of a national movement in education reform: our state's success is directly connected to moving forward on innovative education reforms that will accelerate the academic attainment for all Ohio schoolchildren and challenge our students to succeed in the classroom and the world.

Motivated by RttT's goal to accelerate academic progress for all students; six RttT regions were created in Ohio to efficiently implement systemic changes and reforms statewide. The RttT team consists of six staff members who will serve as the delivery unit at the Ohio Department of Education, six Regional Coordinators and sixteen Regional Specialists who will work together to ensure the State and the participating Local Education Agencies (LEAs) are successful in fulfilling the transformational requirements of RttT.

Pictured from left to right in the back row: RttT Southwest Regional Coordinator Jeff Royalty, RttT Budget and Accountability Manager Erik Bower, RttT Central Regional Coordinator Scott Spears, and Assistant Superintendent Michael Sawyers.

Pictured from left to right in the front row: RttT Northeast Regional Coordinator Maggie Niedzwiecki, RttT Northwest Regional Coordinator Laura Keller, RttT Urban Regional



Coordinator Clairie Huff-Franklin, RttT Administrative Assistant III, Sandy Stewart, RttT Southeast Regional Coordinator Ivan Wilson, RttT Professional Development Manager Patricia Parker, RttT Communications and Outreach Manager Joan Nichols, and RttT Federal Liaison Scott Hoshor.

Information for RttT LEA Transformation Teams

Dear RttT Participating LEA Transformation Teams:

As we approach the end of our first year in Ohio's Race to the Top (RttT), We wanted to take the opportunity to share with you some information that will require your attention before next year's funding can be released to participating RttT Local Education Agencies (LEAs).

1. In 2010, you must have formed an RttT Transformation Team with membership composed of at least 50% teachers. Some LEAs are combining the RttT Transformation Team with the District Leadership Team (DLT) or an equivalent, which is completely acceptable if 50% of the committee is composed of teachers. Documentation of meetings (agendas, minutes, notes, etc.) must be kept. Evidence of your transformation team involvement in the implementation and progress-monitoring of your LEA Scope of Work (SOW) should be readily available.
2. You will need to provide evidence of how you have communicated your RttT work to your Board of Education or Management Board and your community. Please recall that at a minimum, monthly communications regarding your LEA progress, challenges, and/or opportunities is expected.
3. Commitments in the State Scope of Work (SOW) Year 1 must be completed by June 30, 2011. As explained during the last regional meeting, a reporting tool is being developed and will be made available to guide you in reporting your progress on each of the commitments you have made in each of the Assurance Areas for 2010-11. This is a requirement we have recently received from USDoe. Many LEAs have shared their concerns about keeping on top of this. More information will soon be forthcoming.
4. **LEAs are required to submit updated LEA SOW and a budget template for Year 2 RttT participation on or before June 3, 2011.** The submission process will occur via Share Point. All Year 2 LEA SOW must be in Microsoft Word format. A Word Template is available on the ODE RttT web page.
5. LEA SOW Year 2 Update Process: If you have areas in your LEA SOW that were "approved with conditions," those areas of the SOW must be revised and updated to include progress to date for resubmission for RttT Year 2. Any/all sections that are "approved with conditions" will be reread by ODE personnel beginning June 8th. Comments and/or guidance information was included in your SOW Review document received last October/November. Please refer to your SOW Review and update your LEA SOW sections accordingly. The goal is to change the "approved with conditions" status to "approved" for 2011-12.
6. During May, we will hold an LEA SOW Work Session during the ODE RttT Regional Update Meeting. Each LEA should send a 4 or more representatives of their RttT Transformation Team to refine their SOW before the June 3, 2011 submission deadline. **While voluntary, we strongly encourage your LEA to have transformation team presence at this work session.** Please make sure one member of your transformation team has a fully charged laptop with access to your RttT LEA SOW and Budget Templates for updating and editing for Year 2 submission. The SOW Work Session will provide you with the opportunity to have all of your questions answered directly by ODE personnel who are responsible for each Assurance Area. Registration information is available in STARS (keyword = RttT).
7. Monies that are not expended by LEAs in the first year will be carried over into the next fiscal year and included in the budget for both RttT and the Comprehensive Continuous Improvement Plan (CCIP). If your LEA plans to carry over funds, please include such in your SOW and Budget template planning for Year 2.
8. If you anticipate a major change in the allocation of dollars in budget lines prior to the end of the fiscal year, you will need to follow the Budget Amendment Process. A full rationale will need to be developed and submitted to your RttT Regional Coordinator. Forms and guidelines are available at Ohio's RttT website (www.rttt.education.ohio.gov). An amendment is required for "significant" change in the LEA SOW and/or budget. For budgeting, an amendment request is required when the contemplated change exceeds 10% of your total four-year budget and/or \$100,000.00. Prior to beginning the amendment process, please call your RttT Regional Coordinator to determine if such change qualifies as "significant" in nature.

Please contact your RttT Regional Coordinator with any questions and he/she will work with you to ensure you get the support required to do your work.

FAQs

1. Can an Ohio RttT participating LEA request a revision to its approved RttT Scope of Work (SOW)?

LEAs may propose revisions to goals, activities, timelines, budget, or annual targets provided that the following conditions are met:

- Such revisions do not result in the LEA's failure to comply with the terms and conditions of the award and the program's statutory and regulatory provisions;
- The revisions do not change the overall scope and objectives of the approved proposal; and
- ODE and the subgrantee (LEA) mutually agree in writing to such revisions. ODE has sole discretion to determine whether to agree to such revisions or modifications in accordance with the guidelines and requirements of the United States Department of Education (USDOE).

2. What circumstances require submission of an amendment request?

- Changes in activities:** An LEA must request an amendment for any proposed revision that constitutes a substantial change in activities from the approved grant project, regardless of budgetary impacts. Such changes may include, but are not limited to changes in goals, activities, timelines, annual targets, or performance measures.
- Major budgetary changes:** Budgetary changes that exceed \$100,000 OR an amount greater than 10% of the four-year LEA RttT budget allocation. In such cases, a grantee must request an amendment to its budget and applicable scope of work sections.
- Changes to the list of participating LEAs:** If ODE determines it is necessary to remove a participating LEA for failure to honor the required commitments, ODE must request a formal amendment to USDOE and provide required documentation to justify the request for such withdrawal. Upon USDOE approval of such an amendment request, the LEA allocation remaining will be redistributed to remaining LEA participants in accordance with the guidelines and requirements of the USDOE.

3. When and how is an amendment request submitted?

- Amendment requests must be submitted prior to implementing any significant changes to grant projects or budgets.
- Amendment requests can be submitted to ODE at any time.
- The amendment process was released in March 2011 and appears on the RttT web page at ODE.

4. What happens to the funds when LEA's drop out?

Upon withdrawal from the RttT program, the money allocated to the LEA will be equally distributed among the remaining RttT LEA participants.

5. What are the year-end reporting requirements?

The Ohio RttT Team and the USDOE are in the process of establishing year-end reporting requirements that should be available by the end of April 2011.

6. Will the RttT funds last for 4 years?

Yes, RttT is a 4 year federally funded program. USDOE has fully funded Ohio's RttT strategy.

7. Would it be possible for a RttT event/meeting calendar to be created and shared with participants?

Yes, the Ohio RttT Team will provide you with a complete 2011-12 calendar this summer.

8. Regional meetings are too far away.

There is no easy solution to this challenge. Meetings are scheduled to try and accommodate participating LEAs so that the travel time is equally distributed. Please be aware that video conferencing and teleconferencing will be used more next year. Please remember all LEAs are welcome to attend any regional meeting that best accommodates their schedule. Before doing so, please verify with your RttT Regional Coordinator that no activities are specifically planned based upon the region in which you are located.

Innovative Program Grants

RttT Innovative Grant Application **UPDATES**

Application Date **EXTENDED!**

“Other” Innovative Models Will Now Be Considered!

Since our Innovative Programs Symposium, many of you have contacted the Race to the Top (RttT) office to express the need to extend the Innovative Program Grant Application deadline as well as to allow the inclusion of other proven Innovative School Models in the selection process. You have been heard!

We share a joint interest in implementing successful Innovative Programs statewide. Therefore, **the Innovative Program Grant Application deadline will be extended to Friday, May 20, 2011** to allow more time for your LEA to continue to plan for innovation.

The competitive Innovative Programs Symposium Grant Application process will also include the option of selecting other proven Innovative School Models in addition to the original five innovative programs (AVID, Early College High School, International Studies Schools Network, New Tech, and STEM) identified.

If you are an LEA currently working on submitting an application for one or more of the original five innovative programs, please proceed to complete your application and submit it on or before 5:00 P.M. on May 20, 2011. There will be no change to your current application other than the submission date.

If you are an LEA that intends to submit an application for an **OTHER** research-based proven Innovative School Model, a revised application and additional budget information will be made available next week.

In the meantime, if you have any questions, please feel free to contact Jay R. Keefer, ONET Liaison, at 614-644-2605 or jay.keefer@ode.state.oh.us.

Questions? Call or email your RttT Regional Coordinator.

Preview of next edition:

- ▶ State Reform Steering Team
- ▶ LEA Success Stories
- ▶ More FAQs
- ▶ Reporting Requirements Update

I. Recruit, hire, and retain teachers, administrators, and staff of color

- A. Goals (3-6 tangible goals related to recruiting, hiring, and retaining diverse staff)
 1. Short-term strategies and measurable achievement (1 year)
 2. Long-term strategies and measurable achievement (3-5 years)
- B. Action steps to achieve goals (identify specific tasks, steps, and potential costs involved to accomplish each goal)
- C. Accountability and assessment (Where does the buck stop on accomplishing stated goals? How will the district measure success and/or additional adjustments?)
- D. Address issue of racial achievement gap
- E. Recommendations to Superintendent regarding continued work on this pillar of the framework

II. Increase cultural competency of all teachers, administrators, and staff

- A. Goals (3-6 tangible goals related to increasing cultural competency of all staff)
 1. Short-term strategies and measurable achievement (1 year)
 2. Long-term strategies and measurable achievement (3-5 years)
- B. Action steps to achieve goals (identify specific tasks, steps, and potential costs involved to accomplish each goal)
- C. Accountability and assessment (Where does the buck stop on accomplishing stated goals? How will the district measure success and/or additional adjustments?)
- D. Address issue of racial achievement gap
- E. Recommendations to Superintendent regarding continued work on this pillar of the framework

III. Community engagement and parental involvement

- A. Goals (3-6 tangible goals related to increasing the connections between FCS and the entire Fairfield community, especially citizens/families of color)
 1. Short-term strategies and measurable achievement (1 year)
 2. Long-term strategies and measurable achievement (3-5 years)
- B. Action steps to achieve goals (identify specific tasks, steps, and potential costs involved to accomplish each goal)
- C. Accountability and assessment (Where does the buck stop on accomplishing stated goals? How will the district measure success and/or additional adjustments?)
- D. Address issue of racial achievement gap
- E. Recommendations to Superintendent regarding continued work on this pillar of the framework

IV. Student engagement with diversity-change process

- A. Goals (3-6 tangible goals focused on educating FCS students about diversity and supporting their involvement in diversity related activities [curricular and co-curricular])
 1. Short-term strategies and measurable achievement (1 year)
 2. Long-term strategies and measurable achievement (3-5 years)
- B. Action steps to achieve goals (identify specific tasks, steps, and potential costs involved to accomplish each goal)
- C. Accountability and assessment (Where does the buck stop on accomplishing stated goals? How will the district measure success and/or additional adjustments?)
- D. Address issue of racial achievement gap
- E. Recommendations to Superintendent regarding continued work on this pillar of the framework

Each team will use the above outline/template to shape and guide their work on respective sections of the diversity plan. Each team should consider the following:

- establish tangible attainable goals, both short term and long term
- specific action steps to reach those goals
- discuss accountability issues & methods and means to measure each goal
- consider and include any potential financial costs associated with the goal
- process to assess adjustment to goals or success of goals
- recommendations to Superintendent about future considerations regarding that aspect of the plan

Fairfield City Schools Diversity Mission & Vision Statements

Mission:
Vision:

Diversity Coordinating Board

- Diversity related policy issues (review of strategic goals, professional development needs, curriculum changes)
- Clearinghouse for district-wide diversity initiatives
- Manage listserv or newsletter for diversity events
- Produce annual report

Diversity Plan & Implementation Process 2011-2015

FCS Superintendent accountable for leadership and implementation

- Recruit, hire, retain teachers, administrators, and staff of color
- Increase and improve cultural competency of all teachers, administrators, and staff
- Improve communication with community regarding diversity initiatives
- Develop student engagement and learning opportunities regarding diversity

Community Diversity Alliance

- Community engagement & parental involvement
- Forum for community based diversity conversations

Building Diversity Alliances

- School building specific diversity programming and activities
- Student engagement with diversity activities
- Parent study & discussion groups
- Guest speaker series

Financial Review Committee Updates
Business Office:

Blue = October 7, 2010
Red = November 4, 2010

1. Expand advertising and sponsorships to include stadium and PAC
2. Expand advertising to include busing—Still not legal at this point.
3. Expand advertising to include cafeteria
 - a. \$30,000 for 3 years from Wal-Mart including advertising at all facilities
 - b. Donation of 2 scoreboards from ProSource, donation of copy machines in athletics, Middle School, Kindergarten
 - c. \$20,000 from Coca-Cola at signing of contract
 - d. Continue to request donations during contract renegotiations
 - e. Development of business plan for advertising levels with district athletic director
 - f. Advertising has been a difficult stream of revenue at this point. With the struggling economy, businesses do not have readily available funding for marketing strategies especially with school districts.
 - g. We are working to analyze ways to increase sponsorship visibility and revenue from these types of business partnerships. We are looking at options to bring new advertising ventures to the school district. Ex.) online spirit store, new hand sanitizing stations with advertising
 - h. Completed entering into a contract with Safe Effects. Hand sanitizing stations that will be located in the main office, cafeteria, and athletic area that will run advertising on the LCD monitors found embedded in the stations. The revenue generated will be split between the High School and Athletics. This has the potential to raise \$2500 over the next 3 years for the High School/Athletics.
4. Move all sourcing and contracts to an outside company. Tie cost savings metrics to compensation of company.
5. Ensure that a “lean” professional is hired to review and implement cost savings ideas—hiring a company like ERA
6. Renegotiate all capital and service equipment leases to lower cost providers
 - a. I have spent a great deal of time renegotiating contracts and terminating contracts that are not good business decisions for the school district.
 - b. The work has resulted in an estimated combined savings of \$588,589.
 - i. Cell Phones--\$71,827
 - ii. ProSource (Copiers)--\$149,423
 - iii. Cincinnati Bell--\$47,270
 - iv. Duke Energy--\$208,967
 - v. DCS Technologies--\$60,000
 - vi. Honeywell Contract Cancellation--\$51,102
 - c. The work continues as we analyze all contracts and agreements to find better agreements and more cost effective ways to complete work.
 - d. Example: Ended contract with previous mail machine provider. For the same costs, we were able to receive additional technology and equipment from another provider. This allowed us to complete stuffing, addressing, and doing postage on grade cards at the High School in a couple of hours. This process used to take several people 4-6 people several days to complete.
 - e. Solicited quotes for our waste removal service. We were able to secure the same services for a much cheaper rate from another waste removal provider,

CSI/Republic. The new contract represents approximately a \$7,700 per year savings or \$22,100 over the life of the contract. The savings could increase to \$30,000 with receiving reduced pricing on portable restroom rental.

7. **Reduce the number of paper copies unless deemed critical**
 - a. **Reduced the amount of printing through the DCS contract**
 - b. **Moved print volumes to copiers at a lower cost (.45 cents on the copier, 1.3 cents on a printer)**
 - c. **Scanning function provided in all buildings. Send more documents electronically.**

Financial Review Committee Updates
Business Office:

Green = April 7, 2011

Expansion of advertising/business partnerships:

Building successful business partnerships:

Supporting a partnership with Energy One Home Improvements. Idea of a PTC parent to donate proceeds from sales of his business when home owners of Fairfield make energy efficient improvements to their home, Mr. Jonson of Energy One will donate a portion of the sale to the Fairfield City School District in the name of the home owner. It helps build his business and provides us a source of income.

4. **Move all sourcing and contracts to an outside company. Tie cost savings metrics to compensation of company.**
 5. **Ensure that a “lean” professional is hired to review and implement cost savings ideas—hiring a company like ERA**
 6. **Renegotiate all capital and service equipment leases to lower cost providers**
 - a. **We were able to renegotiate two contracts that were up for renewal at this current time.**
 - i. **Cincinnati Bell—renegotiated the contract to save approximately \$10,421.40**
 - ii. **Sprint—renegotiated the contract to save approximately \$7,200**
 - b. **We were also able to sign a new agreement for the purchase of electricity through Duke Energy Retail Sales**
 - i. **The new agreement locks us in for the rate of 5.59 cents per kWh. We are currently paying 5.9 cents per kWh. This pricing goes into effect January 1, 2012 and would continue for a period of 2 years. It also contains a Peace of Mind guarantee that would allow us to return to Duke Energy Ohio if the rate becomes lower or to receive any other rate offered to another school district that would be lower. This will result in approximately \$50,000 of additional savings.**
-
10. **Outsource selected classified tasks: Bus Drivers, Janitorial staff, IT and Technical services**
 - a. **A request for proposal for custodial services is completed in DRAFT form. It will be reviewed by the Board of Education Legal Counsel and members of the administrative staff. Once it is finalized, we will publish the RFP and set a**

time frame to receive the proposals. This will allow us to assess the potential savings that are available after receiving proposals.

- b. We are not prepared to have an RFP for a maintenance provider. In order to be fully prepared to do this, you need to have a full inventory and current condition of all mechanical equipment in the district. We do not currently have such an inventory. I will be looking at soliciting quotes from companies to provide an inventory and current condition of our entire district.
 - c. Will be meeting with bus service providers in the near future. During a meeting in Columbus, Pete Japiske from the Ohio Department of Pupil Transportation made a comment to all of the members of the conference stating that “outsourcing” your bus fleet has proven to be a 20% increase over the cost of managing your own bus fleet. I have spoken to a business manager that did outsource with one of the companies available and he had to buy back his buses. It was very costly to make it work and he stated the buses were not the kind of buses that he would have purchased. He said it put his bus fleet further behind and took a great deal of permanent improvement money to get caught up. Obviously, this would be a great concern for us with our aging bus fleet. I will look into the possibility of a company managing our personnel.
- **Additional Days without Pay for Clerical Staff**
 - Based on a meeting with clerical staff from the building level, I will be using existing contract language to possibly approve additional days without pay for clerical staff that have completed their job duties at the end of the year and feel they can forego days of work. These days will be taken off without pay at the end of the year if the administration of any building identify that their clerical staff can be finished for the school year. This will result in an immediate cost savings on salary for the district. I am thankful to the clerical staff for approaching me with this potential cost savings idea.

Proposal: Pilot Project

Area: Offering TWO Math Credits to Identified Students at FFS:
Algebra I (B) and Freshman Math

Date of Request: April 2011

Dates of Implementation: 2011-2012 and 2012-2013 School Years
(The Pilot Project will be evaluated August of 2011 through December of 2012 so that final decisions may be made prior to completion of the Program of Studies for 2013-2014.)

The current ninth grade class and all classes to follow are required to earn four (4) math credits prior to graduation with a minimum of Algebra II or its equivalent as a minimal requirement.

Confidence exists in meeting this requirement for students following the advanced and college prep (A) math programs. Concern exists for students participating in the college prep (B) programs.

Concern also exists about sending a student to FHS, having failed the freshman math course, with zero (0) credits. This would require the student to participate in and pass four (4) math classes in grades 10 through 12.

Concern also exists about the level of stated rigor that will exist in end-of-course exams produced by the state for Algebra I and Algebra II.

To address these concerns, we are proposing that students in college prep (B) and fundamentals math programs be offered participation in a PILOT PROGRAM during the 2011-2012 school year at FFS.

It is our belief that students will experience success within this pilot program which will lead to a request to make this a mandated part of the Program of Studies for selected students during the 2012-2013 school year.

Students will be selected based upon a review of varied data points. These will include classroom grade reviews related to tests and quizzes, past state testing performance, and the possible use of the Orleans Hanna Algebra Assessment.

These students will take two (2) math classes during their freshman year:

- Algebra I (B), and
- Freshman Math.

The Algebra I (B) class will focus on ninth grade state standards related specifically to algebra. This will allow more time to address increased rigor and depth of instruction with a greater commitment to power indicators.

The Freshman Math class will focus on key indicators required to pass the Ohio Graduation Test and all other ninth grade state indicators in areas such as number sense, measurement, patterns, and data analysis.

This arrangement will allow students to leave FFS with two (2) math credits and to complete Algebra II or its equivalent by the end of the junior year. This arrangement will allow students to use their senior year as a makeup year if one of the expected courses is not completed successfully.

Pacing guides and curriculum for the Freshman Math class have been provided, as a starting point for our work in Fairfield, by Lakota. These materials will greatly facilitate the development of these courses.

Lakota made no additional materials purchases for the Freshman Math class. We will take the same approach, initially, and determine needs as the pilot progresses.

Mr. Wissman currently hopes to staff this doubling of math at FFS during the pilot implementation with existing staff for the 2011-2012 school year. It is believed that someone from the math department at FHS will need to be transferred to FFS during the 2012-2013 school year. It is believed that the hiring of additional staff will not need to occur because this will lower the number of seniors needing to take a math course and open a teacher's schedule.

Evaluation will include: Quarterly review of grades for both courses;
 End of year review of grades / credits awarded; and
 OGT passing percentages

This plan has the support of FFS, FHS, and the Curriculum Department.



OHIO DEPARTMENT OF TRANSPORTATION

CENTRAL OFFICE • 1980 WEST BROAD STREET • COLUMBUS, OH 43223
JOHN R. KASICH, GOVERNOR • JERRY WRAY, DIRECTOR

March 25, 2011
Chad Lewis
Business Director, Fairfield City School District
211 Donald Drive
Fairfield, Ohio 45014

2011 APR -01 AM 11:42

Dear Mr. Lewis:

The Ohio Department of Transportation (ODOT) is pleased to inform you that the School Travel Plan (STP) for Fairfield East, South, West and North Elementary Schools has been selected for funding through the Safe Routes to School Program.

Enclosed is a map we created from the address information you provided. The information may help as you begin the planning process.

This selection is pending approval of a final project scope with ODOT representatives. The project scope is necessary to establish program milestone dates and guide project development.

In order to begin the process, you must submit the scope by May 30, 2011 or the funding offer may be withdrawn. Return the scope document to the district SRTS coordinator named below. The scope worksheet is located on the ODOT website at: www.dot.state.oh.us/saferoutes (click on Coordination)

Once you have received an executed agreement, you may begin work on the School Travel Plan. Guidelines for developing the School Travel Plan are located on the ODOT website at: www.dot.state.oh.us/saferoutes (click on School Travel Plan)

ODOT has retained the services of consultants to help implement the engineering portion of STP development. These consultants will be paid directly by ODOT. Additionally, communities may utilize up to \$1,000 of federal monies per school for approved planning activities. Upon completion of the project scope, ODOT will determine the amount of funding and when funds will be available.

Please contact William Vorst, through the ODOT District 8 office at 513-933-6591, or william.vorst@dot.state.oh.us to begin the process of developing your project scope.

Respectfully,

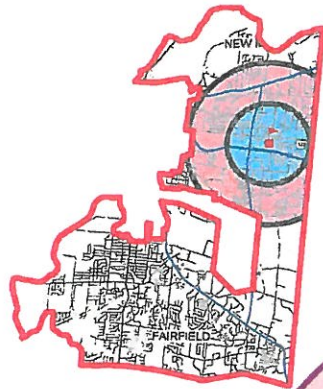
A handwritten signature in blue ink that reads "Julie Walcoff".

Julie Walcoff, SRTS Program Manager
Office of System Planning and Program Management

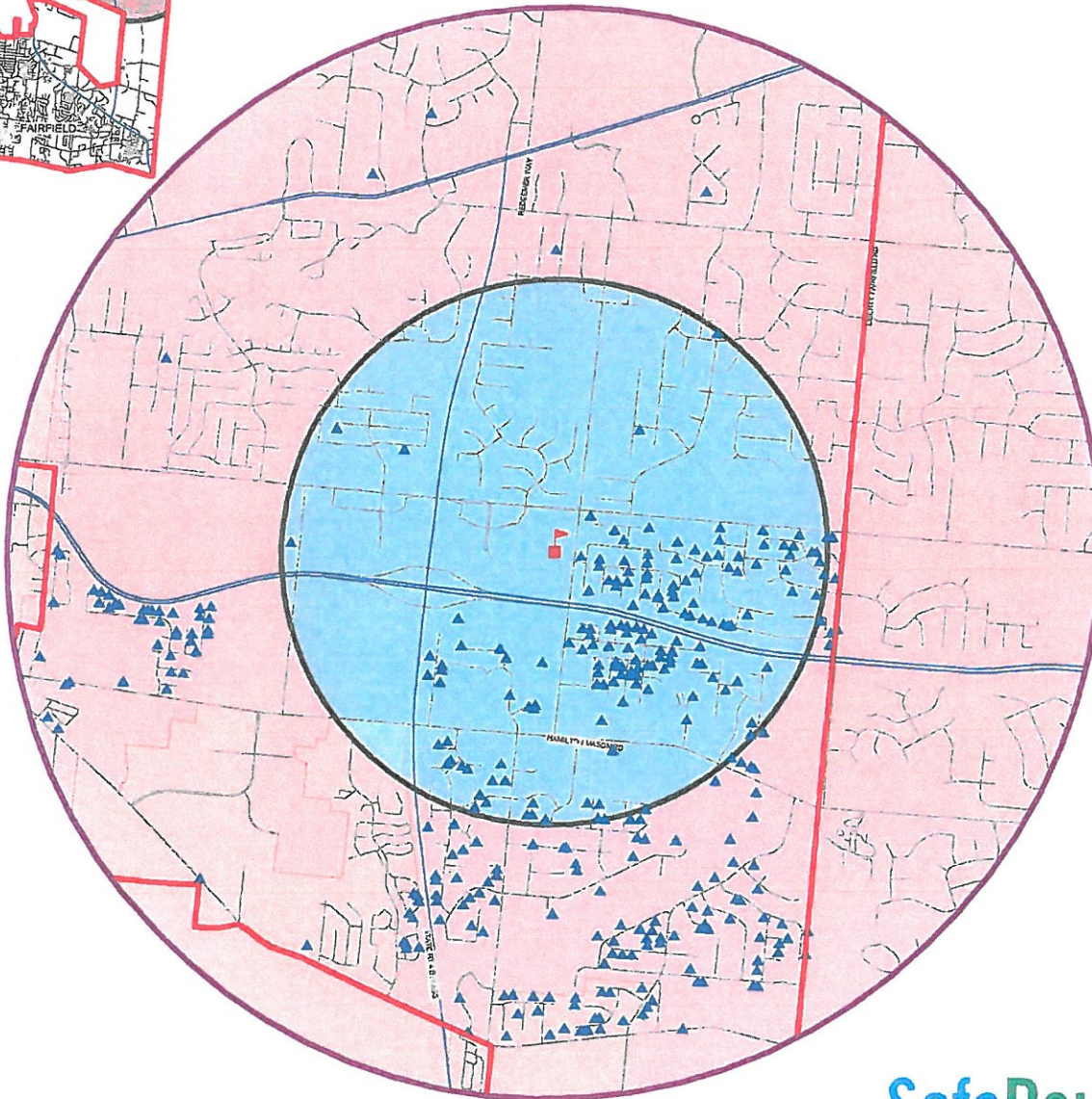
cc: William Vorst, ODOT District 8











SAFE ROUTES TO SCHOOL

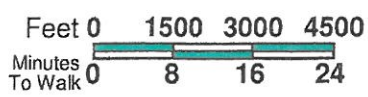
Fairfield East Elementary School - Butler County



There are 175 students within a 1.0 mile radius of the Fairfield East Elementary School. There are 272 students between 1.0 mile and 2.0 miles. The total enrollment of the school is 565 students.



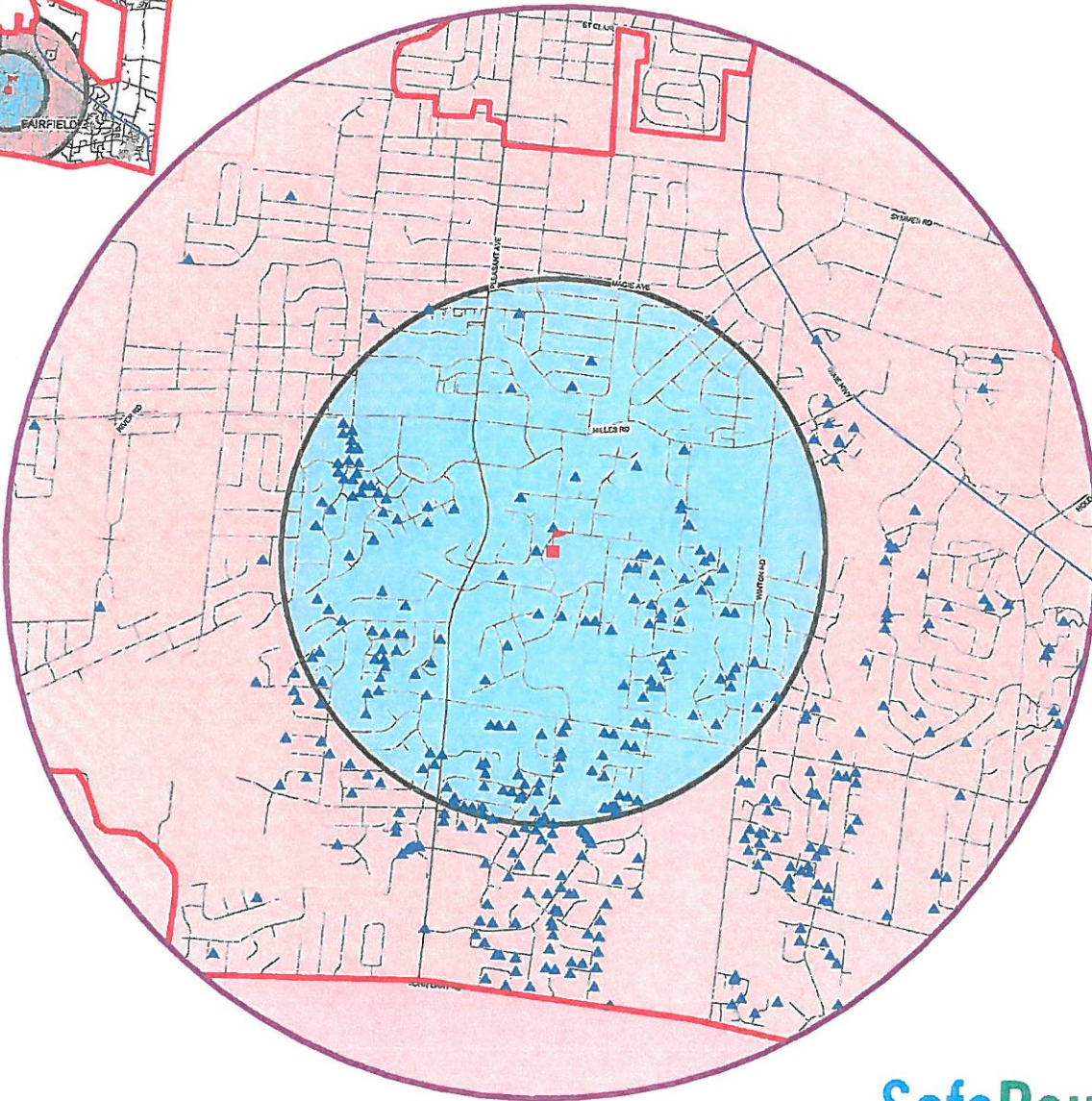
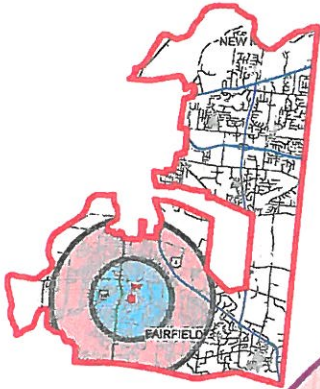
- | | |
|---|--|
|  City Boundary |  School Location |
| <u>Roads by Type</u> |  School District |
|  Interstates |  Students |
|  US Routes |  1.0 Mile Radius |
|  State Routes |  1.0 to 2.0 Mile Radius |
|  Local Roads | |



SAFE ROUTES TO SCHOOL

Fairfield South Elementary School - Butler County






There are 215 students within a 1.0 mile radius of the Fairfield South Elementary School. There are 273 students between 1.0 mile and 2.0 miles. The total enrollment of the school is 524 students.








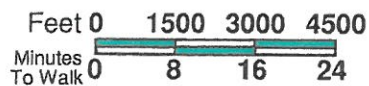
SafeRoutes

Ohio Safe Routes to School



-  City Boundary
- Roads by Type**
-  Interstates
-  US Routes
-  State Routes
-  Local Roads

-  School Location
-  School District
-  Students
-  1.0 Mile Radius
-  1.0 to 2.0 Mile Radius

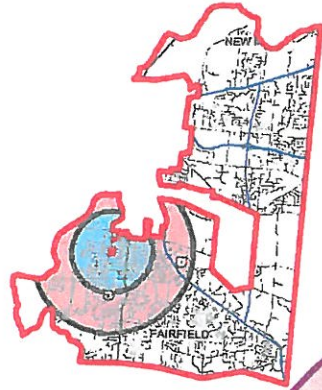


OHIO DEPARTMENT OF
TRANSPORTATION

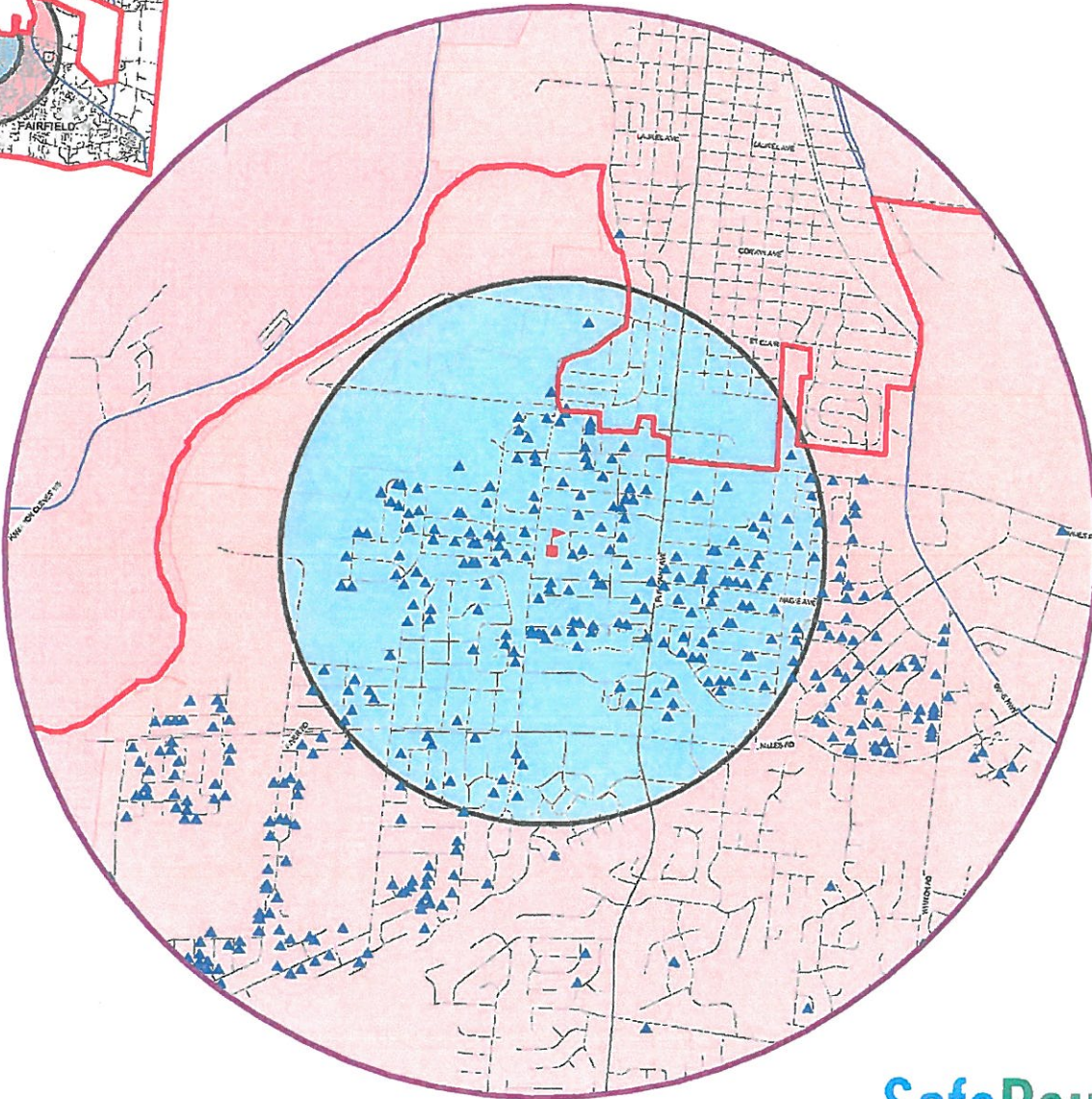


SAFE ROUTES TO SCHOOL

Fairfield West Elementary School - Butler County








There are 273 students within a 1.0 mile radius of the Fairfield West Elementary School. There are 228 students between 1.0 mile and 2.0 miles. The total enrollment of the school is 623 students.








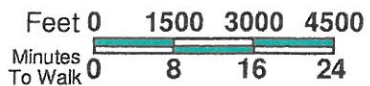
SafeRoutes

Ohio Safe Routes to School



-  City Boundary
- Roads by Type**
-  Interstates
-  US Routes
-  State Routes
-  Local Roads

-  School Location
-  School District
-  Students
-  1.0 Mile Radius
-  1.0 to 2.0 Mile Radius



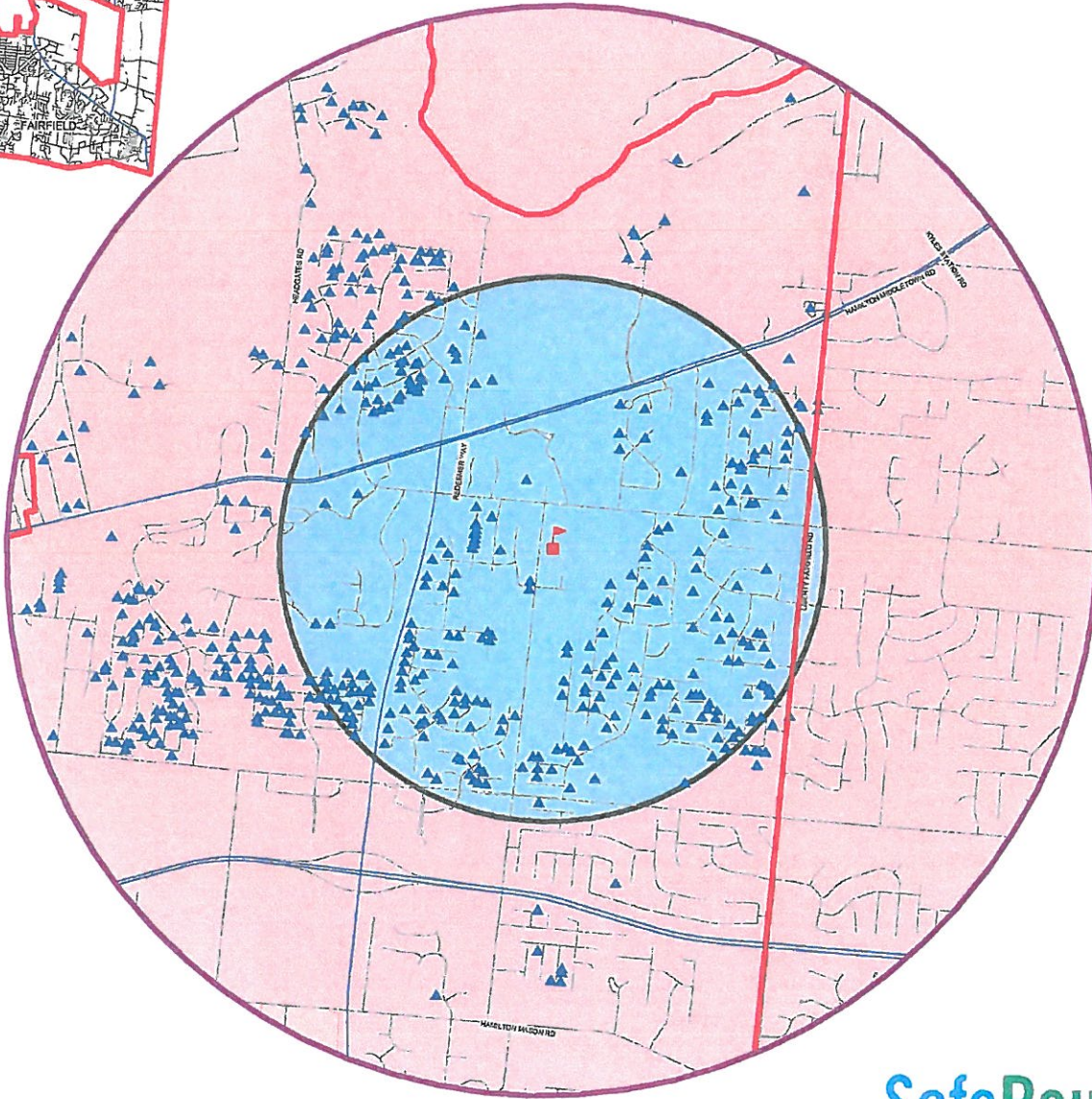
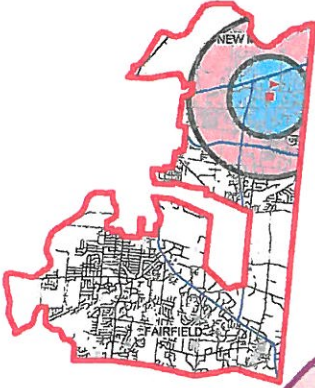
OHIO DEPARTMENT OF
TRANSPORTATION



SAFE ROUTES TO SCHOOL

Fairfield North Elementary School - Butler County

There are 327 students within a 1.0 mile radius of the Fairfield North Elementary School. There are 288 students between 1.0 mile and 2.0 miles. The total enrollment of the school is 664 students.



SafeRoutes
Ohio Safe Routes to School



- City Boundary
- Roads by Type**
- Interstates
- US Routes
- State Routes
- Local Roads

- School Location
- School District
- Students
- 1.0 Mile Radius
- 1.0 to 2.0 Mile Radius

Feet 0 1500 3000 4500
Minutes To Walk 0 8 16 24



OHIO DEPARTMENT OF
TRANSPORTATION



Calamity Make-up Days

Should the Fairfield City Schools exceed the three (3) calamity days allotted by the Ohio statute and therefore Find itself in a make-up posture, the following schedule will be followed:

Number of days in excess of three (3) allotted calamity days	Date students scheduled to be in attendance for instruction as make-up day	Last work day for teachers
4th calamity day (1 st make-up day)	Monday, April 25, 2011	Friday, June 3, 2011
5th calamity day (2 nd make-up day)	Friday, June 3, 2011	Monday, June 6, 2011
6th calamity day (3 rd make-up day)	Monday, June 6, 2011	Tuesday, June 7, 2011
7th calamity day (4 th make-up day)	Tuesday, June 7, 2011	Wednesday, June 8, 2011
8th calamity day (5 th make-up day)	Wednesday, June 8, 2011	Thursday, June 9, 2011
9th calamity day (6 th make-up day)	Thursday, June 9, 2011	Friday, June 10, 2011
10th calamity day (7 th make-up day)	Friday, June 10, 2011	Monday, June 13, 2011

Calamity Make-up Days for Seniors

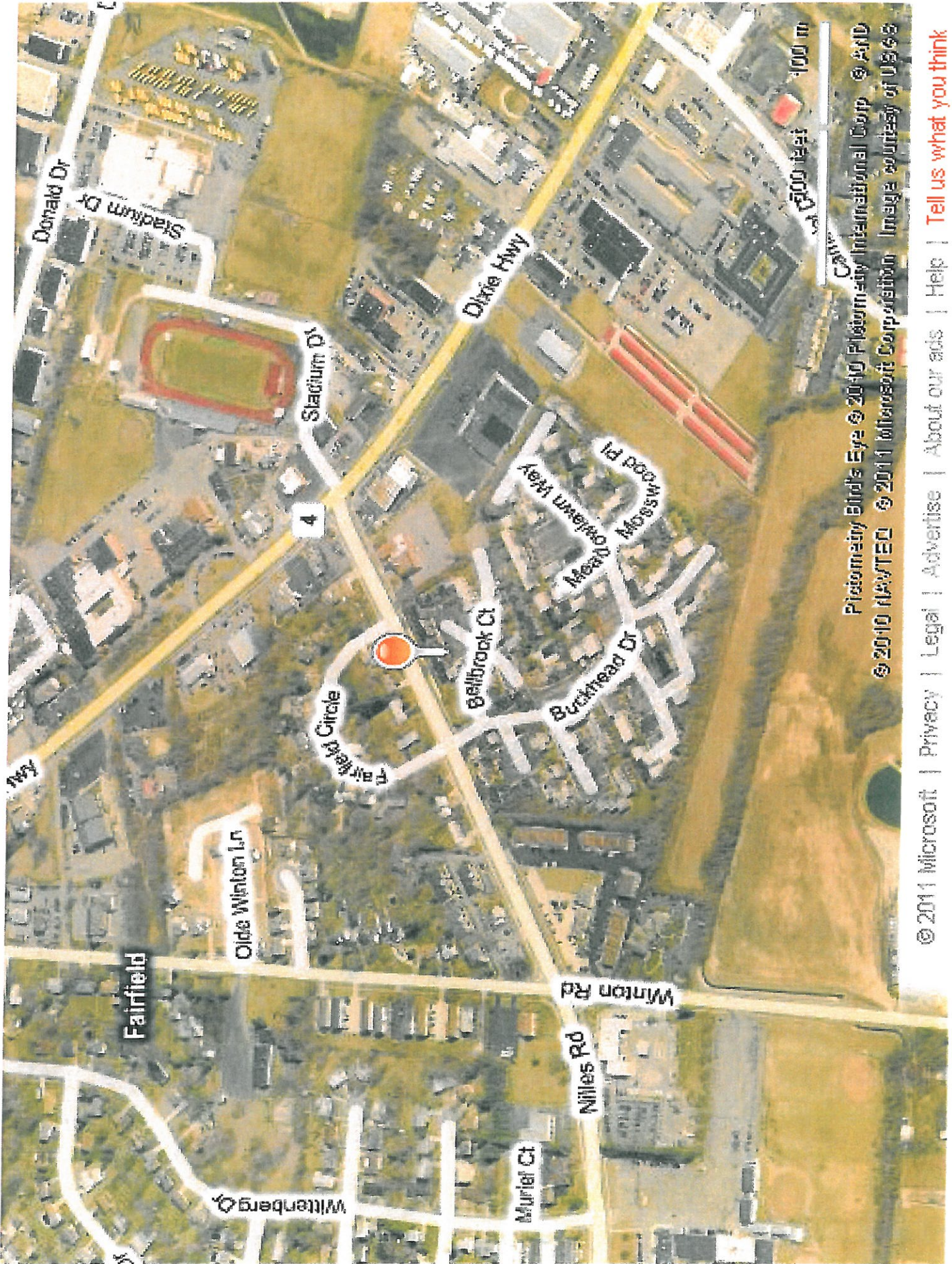
1st day – April 25, 2011 2nd day – May 31, 2011 3rd day – June 1, 2011 4th day – June 2, 2011 5th day – June 3, 2011

Late Afternoon/Evening Conference Dates

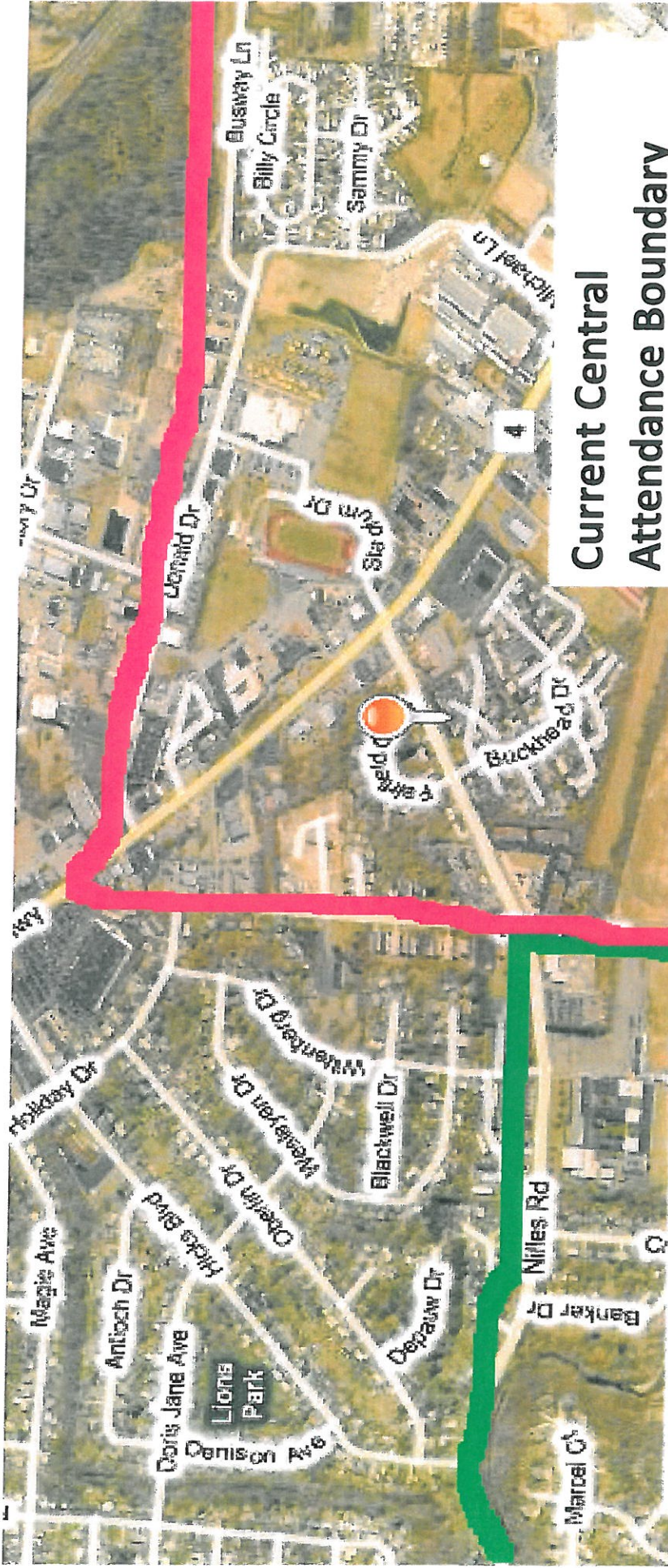
Senior High	October 7, 2010, December 9, 2010, March 3, 2011, May 5, 2011
Freshman	October 7, 2010, December 9, 2010, March 3, 2011, May 5, 2011
Middle	October 21, 2010, November 4, 2010, January 13, 2011, February 10, 2011
Intermediate	October 13, 2010, October 19, 2010, February 3, 2011, March 17, 2011
Central	October 14, 2010, October 21, 2010, November 3, 2010, April 6, 2011
East	October 7, 2010, October 21, 2010, November 11, 2010, March 3, 2011
North	October 7, 2010, October 21, 2010, November 11, 2010, March 3, 2011
South	October 7, 2010, October 14, 2010, November 4, 2010, March 10, 2011
West	Oct. 7, 2010, Oct. 14, 2010, Oct. 21, 2010 (grade 4), Feb. 3, 2011 (grades 1-3), March 24, 2011
Kindergarten	November 4, 2010, November 10, 2010, November 18, 2010, March 16, 2011

Open House Dates

Senior High	September 2, 2010
Freshman	September 1, 2010
Middle	Aug. 26, 2010 (7 th Grade), Sept. 2, 2010 (8 th Grade)
Intermediate	Aug. 25, 2010 (5 th Grade), Sept. 1, 2010 (6 th Grade)
Central	August 24, 2010
East	August 24, 2010
North	August 24, 2010
South	August 24, 2010
West	August 24, 2010
Kindergarten	September 1 & 2, 2010



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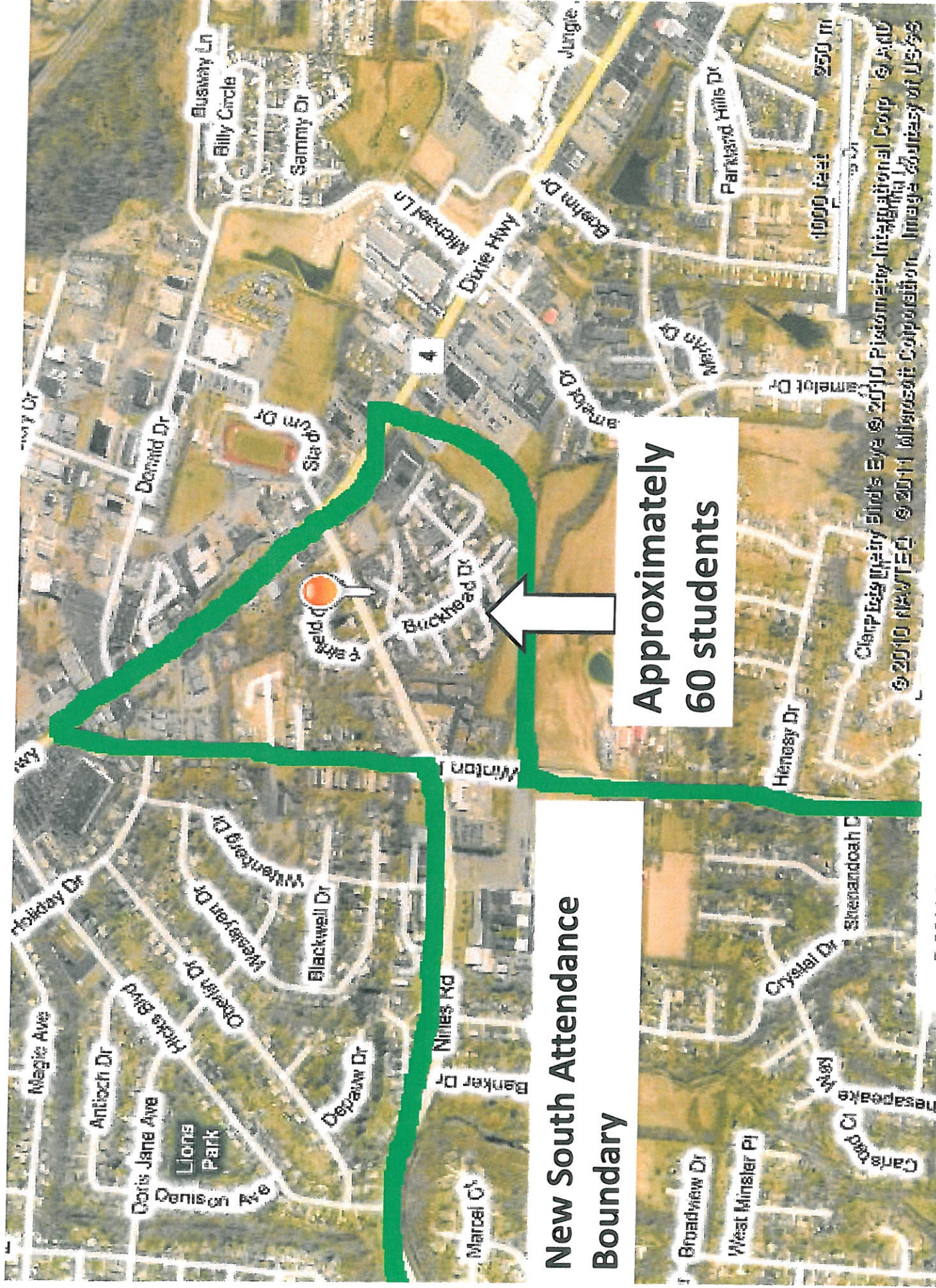


Current South Attendance Boundary



Current Central Attendance Boundary

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New South Attendance Boundary

Approximately 60 students

Clare's Geography Skills Eye © 2010 Pictometry International Corp & AAV
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