

Fairfield City School District Transportation Changes 2011-2012



Current situation

- The State of Ohio allows for a bus stop to be placed up to one-half mile from the home of a student.
- The Fairfield City School District is committed to providing service equal to or better than the service required by the State of Ohio.

Changes that have been made...

- Two years ago, we had approximately 7,900 bus stops.
- Last year, we made some reductions and increased the walk distance for students. The distance was approximately two-tenths to three-tenths of a mile. This resulted in eliminating approximately 1,700 bus stops.
- For a total of approximately 6,200 bus stops remaining for the district.

Changes that have been made...

- This school year, we eliminated bus service for High School students (10-12) and increased the walk distance to the following:
 - Approximately two-tenths to three-tenths of a mile for grades K-4
 - Up to one-half mile for grades 5-9

As a result of these changes...

- The Fairfield City School District is transporting students to and from 2,623 bus stops for the 2011-2012 school year.
- This is a reduction of over 5,000 bus stops in a two year period due to the increased walk distance and the elimination of bus service for grades 10-12. The results of these decisions:
 - elimination of 19 bus driving positions
 - approximately \$750,000 in savings.

Questions being asked...

- Why did you change the bus stops?
- Why did my bus stop get moved?
- What are you doing about speeding vehicles?
- Why aren't there bus stops at all stop signs?
- Where are the stops being located?
- What are central collection points?

Tips to keep your child safe...

- The best way for parents, guardians, and caregivers to ensure the safety of students walking to and from a bus stop is to escort them. We have always encouraged the students to walk in groups or have supervision to and from the bus stop and while waiting at the bus stop.
- Students should arrive at the bus stop 5 minutes prior to the scheduled pick up time.

Review of bus stops....

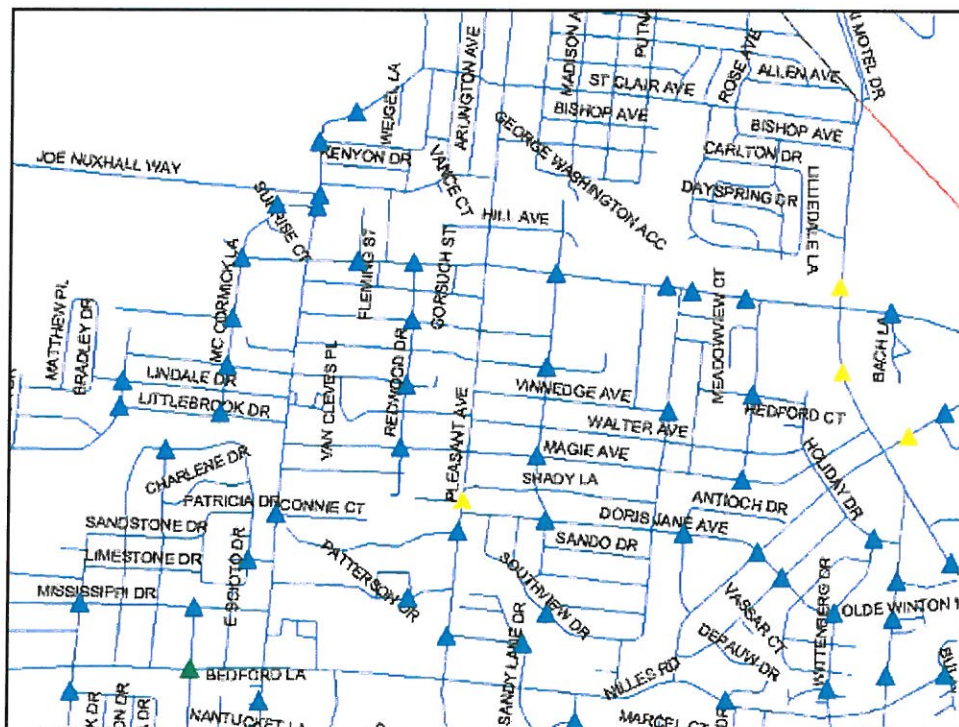
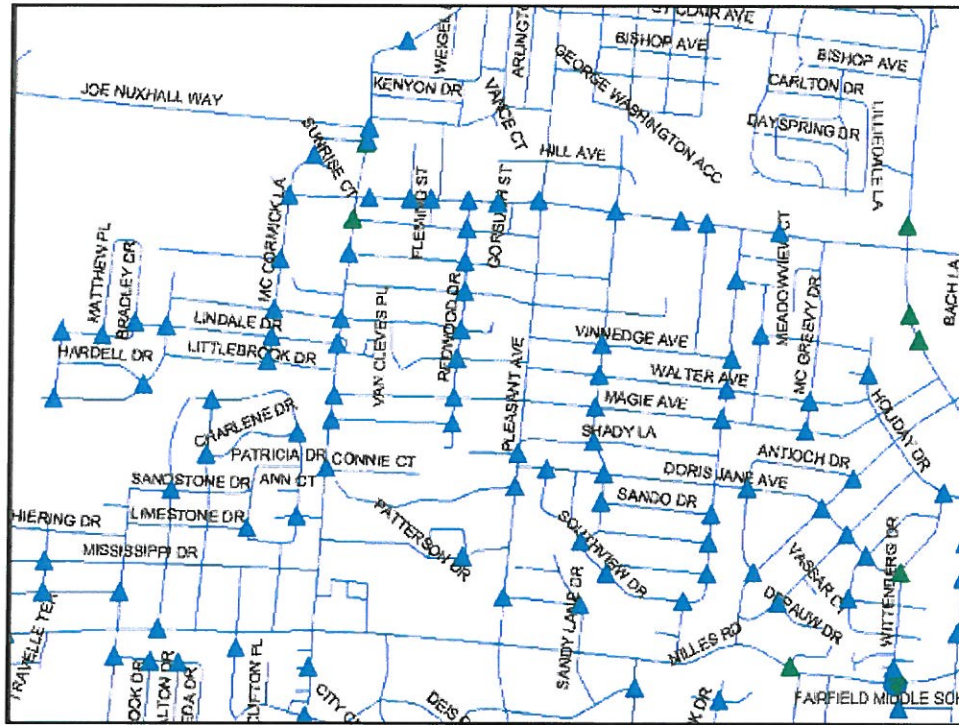
- Bill Westerbeck (Transportation Director) and Chad Lewis (Assistant Superintendent for Business) are always willing to review bus stops if an immediate safety concern exists.
- It is always our goal to review a concern within 24 hours of its receipt. Every concern is given genuine consideration including visiting the site, measuring the distance to the bus stop, and working with public safety officials if needed.

Important review information

- Can the Fairfield City School District charge for bus service?
 - No. The State of Ohio requires that the Fairfield City School District provides bus service to all students in grades K-8. They do not require bus service for grades 9-12.

Important review information

- Can the District charge non-public students for this service?
 - No. The District is required to provide this service to all students who live in Fairfield and Fairfield Township and within 30 minutes of their non-public school.



Any questions????

Please visit our website
(www.fairfieldcityschools.com) and click
the transportation link for more
information.

Fairfield City Schools

Ohio Report Card 2011

Fairfield City Schools

Ohio Report Card 2011

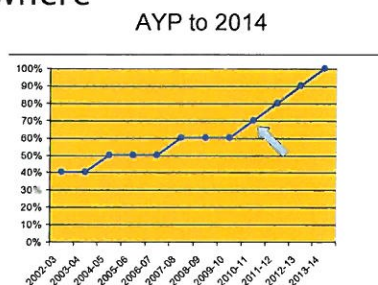
- ▶ Four Ways We Are Measured
 - Indicators
 - AYP (Adequate Yearly Progress)
 - Performance Index
 - Value-Added

Fairfield City Schools

Ohio Report Card 2011

► What has changed for 2010–2011?

- Indicators – No change
- AYP
 - “Met” or “Not Met”
 - Cut score increased anywhere from 3% to 10% depending upon test and grade level



Fairfield City Schools

Ohio Report Card 2011

► What has changed for 2010–2011?

- Performance Index – No Change
- Value-Added
 - Options are “Above”, “Met”, or “Below”
 - The amount of growth students needed to show to be “Above” increased

Fairfield City Schools

Ohio Report Card 2011

▶ Indicators

- Schools
 - 6 out of 8 schools met all indicators
- District
 - Met 23 out of 26 indicators – 88.5%
 - Down from 25 indicators last year
 - Math and science are areas of concern

Fairfield City Schools

Ohio Report Card 2011

▶ AYP

- Schools
 - “Met” in two buildings – North and Middle School
- District
 - Did not meet AYP standards in either reading or math
 - Missed in multiple subgroups

Fairfield City Schools

Ohio Report Card 2011

▶ Value-Added

- Schools
 - 6 of 7 schools “Met” or “Above”
 - Central and North earned “Distinction” rating – highest possible rating
- District
 - “Met”
 - Students showed expected growth

Fairfield City Schools

Ohio Report Card 2011

▶ Performance Index

- Schools
 - 100 or higher is the goal to achieve “Excellent” rating
 - All Fairfield schools are 95 or higher
 - 5 of 8 schools are 100 or higher
 - 5 of 8 schools improved over last year
- District
 - Improvement over last year to 99.1

Fairfield City Schools

Ohio Report Card 2011

▶ Overall Performance

- Schools
 - 2 “Excellent with Distinction”
 - 4 “Excellent”
 - 2 “Effective”
 - 3 Earned highest possible rating (Central, North, and High School)
- District
 - “Effective”

Fairfield City Schools

Ohio Report Card 2011

▶ The Improvement Plan

- Work on improving instructional strategies and data analysis
 - District wide book study on research-based instructional strategies with all administrators and teachers
 - Effective use of Teacher Based Teams to analyze student data and provide real-time interventions and enrichment
 - Effective analysis and use of Value-Added data
 - Continued development and improved use of short cycle assessments
 - Continued emphasis on effective team teaching methods
 - Rollout of new and revised standards will include all of the above-mentioned items

Fairfield City Schools

Ohio Report Card 2011

- ▶ The Improvement Plan
 - Focused and extra supports provided to buildings, grade levels, and departments where indicators need to be met
 - Efforts made to increase performance index for top level students in secondary buildings

Fairfield City Schools

Ohio Report Card 2011

Questions?

More detailed information about the local report cards can be found at <http://reportcard.ohio.gov>.

Race to the Top Activities and Performance Measure Targets – Year 2 – 2011-2012

Application Area B – Standards and Assessments

Activities

- The Fairfield City School District will participate in district and/or state-led (including state PD modules) professional development and/or pilot project opportunities on formative assessments and performance-based assessments.
- Formative and summative assessments will be developed for the grade levels/subject areas writing curricula.
- The following teachers will receive in-depth district and state-led professional development on the revised standards and associated curriculum models in a job embedded format (release time, contracted meeting time including TBT and staff meetings, etc.). Committees of teachers and instructional specialists will then revise and align the curricula and assessments to the revised standards. This work will be submitted to the Board of Education for adoption before August.
 - Teachers in grades Pre-K, K, and 1 - English language arts and mathematics
 - Teachers in grades 11 and 12 - English language arts, mathematics, science and social studies
 - Teachers in grades 2-6 - writing standards
 - Teachers in grades 5-8 - social studies standards
- Teachers in the following grades and disciplines will receive district and state-led professional development on state developed crosswalk documents in a job embedded format (release time, contracted meeting time including TBT and staff meetings, etc.).
 - Social studies and science teachers in grades 9-10 – crosswalk documents
 - English language arts teachers in grades 7-10 – crosswalk documents
 - Mathematics teachers in grades 2-10 - crosswalk documents
- The professional development opportunities on the revised standard and model curriculum might include district-led training and/or state developed podcasts, webcasts, videos, etc. Administrators will receive all applicable training.
- The Fairfield City School District will provide opportunities for input at state and local peer review sessions.
- The Fairfield City School District will communicate the revised curricula, as available, through the District website, PTC meetings, building newsletters and Board meetings.

Annual Performance Measure Targets

- ✓ 55% of appropriate teachers and administrators will access the revised standards online.
- ✓ 75% of appropriate teachers and administrators will participate in professional development opportunities on the new standards.

Application Area C – Using Technology to Improve Instruction

Activities

- The Fairfield City School District will evaluate the existing IIS (currently at our Freshman School) and explore other IIS to verify that they meet the state definition and determine annual cost for maintaining selected system.
- The Fairfield City School District will ensure that teachers are actively using the existing IIS components in the classroom to inform instruction at the Freshman school.
- The Fairfield City Schools will participate in ODE-sponsored activities/meetings to document requirements for the state IIS.
- The Fairfield City School District's administrators and teachers will participate in professional development on formative assessments in the four core areas.

- The Fairfield City School District will evaluate and revise existing district and/or building formative assessment programs according to the Core Elements of a Formative Assessment Program, to identify strengths and areas that require improvements.
- The Fairfield City School District will work collaboratively with the state, other participating districts, and/or institutions of higher education to develop or strengthen the formative assessment program.
- The Fairfield City School District will update formative assessments to align to the newly adopted state standards, according to the district's standard rollout schedule.
- The Fairfield City School District will evaluate the value of participating in formative assessment pilot opportunities, if selected for the pilot program.
- The Fairfield City School District will participate in professional development regarding the use of value-added data to improve student learning.
- Schools in the Fairfield City School District will form building/grade level data teams to use annual value-added reports to guide professional development activities for the building.

Annual Performance Measure Targets

- ✓ 80% of Freshman School teachers of core areas will be actively using the existing IIS components in the classroom to inform instruction.
- ✓ 100% of Fairfield's teachers will have completed at least one module of professional development on formative development provide by ODE.
- ✓ 100% of Fairfield educators developing formative assessments will receive professional development on creating common formative assessments.
- ✓ 100% of Fairfield's Math Teacher Based Teams will evaluate and revise district and/or building math formative assessments to identify strengths and make improvements.
- ✓ 100% of the district's formative assessments will be aligned to the newly adopted state standards, according to the district's standard rollout schedule.
- ✓ By June 2012, 100% of appropriate district administrators will participate in professional development activities regarding the effective use of value-added data.
- ✓ By June 2012, 100% of appropriate schools will use Building Leadership Teams to review annual value-added reports in order to guide professional development for the 2012-2013 school year.

Application Area D – Great Teachers and Leaders

Activities

Measure Student Growth

- The Fairfield City School District will provide professional development regarding the use of value-added data to improve student learning.
- The Fairfield City School District's schools will form building/grade level data teams to utilize annual value-added reports to guide professional development activities for the building.
- The Fairfield City School District will discuss and identify how to measure student growth for subjects and grade levels that do not offer statewide standardized tests.
- The Fairfield City School District will identify other measures of student growth.

Evaluation Systems

- The Fairfield City School District, in collaboration with the FCTA, will develop a comprehensive evaluation system for appropriate teachers and administrators.
- A team of teachers and administrators will be created to check the alignment of the evaluation system to state and federal criteria.
- The Fairfield City School District will continue to provide professional development to teachers and administrators regarding effective evaluation practices.

- The Fairfield City School District will begin to pilot some components of the evaluation system within the district.
- Data will be collected from the building-level evaluation pilots which will assist the district in planning professional development needs for teachers and administrators.
- The Fairfield City School District will review current processes for removing ineffective teachers and administrators and develop a plan to remove persistently low-performing teachers and administrators.
- The Fairfield City School District will develop a plan for highly effective teachers to receive additional compensation for additional duties and/or work in hard-to-staff or low-achieving schools.

Equitable Distribution of Effective Teachers and Principals

- The Fairfield City School District will collect and analyze teacher and administrator retention and attrition data to determine how best to maintain highly effective teachers and administrators.
- The Fairfield City School District will create a plan that will be used to recruit and retain highly effective teachers and administrators throughout the district, especially in areas that are typically "difficult to staff".
- Conduct working conditions assessments and develop an action plan and strategies for improving working conditions.

Effective Support to Teachers and Principals

- The Fairfield City School District will implement the Teacher Residency Program.
- The Fairfield City School District will pilot initiatives that support the success of new staff.
- The Fairfield City School District will ensure that all lead teachers and mentors maintain the necessary credentials from the state.
- The Fairfield City School District will continue to provide professional development training that support the Race to the Top strategies.
- The Fairfield City School District will use the state professional development standards and results of teacher evaluations in planning, conducting and evaluating professional development.

Annual Performance Measure Targets

- ✓ By June 2012, 100% of district's appropriate administrators will participate in professional development activities regarding the effective use of value-added data.
- ✓ By June 2012, each school will have established a building/grade level data team to review annual value-added reports to guide professional development for the 2012-2013 school year.
- ✓ By June 2012, the district will have identified additional growth measure assessments for grade levels/subjects that do not have standardized assessments.
- ✓ By June 2012, a comprehensive evaluation system that is aligned to state and federal criteria for teachers and administrators will be developed in collaboration with the FCTA and administration.
- ✓ By June 2012, components of the newly created evaluation system will be piloted in 40% of the district's schools. Data collected from the pilots will guide professional development needs for the 2012-2013 school year.
- ✓ By June 2012, a district-level team will develop a plan to delineate effective strategies to recruit, place, and retain highly-effective teachers and administrators.
- ✓ By June 2012, 80% of the district's professional development plans will meet state and federal guidelines.
- ✓ By June 2012, the district will have successfully implemented the first year of Ohio's Residency Educator Program and will ensure that all staff participating in the program maintain the necessary credentials from the state.

Application Process

1. Submit cover letter, resume and responses to the items listed below to:

Fairfield City School District
Attention: Gina Gentry-Fletcher
211 Donald Drive
Fairfield, Ohio 45014

or submit information via email to gentry-fletcher_g@fairfieldcityschools.com.

Deadline for submission of all materials is 4:00 p.m. on Friday, September 9, 2011.

- a. Cover Letter – Why are you interested in serving on the Fairfield City School District Board of Education? (500 words or less)
 - b. Resume – One page (must include a phone number where applicant can be reached during the evening of September 14)
 - c. List three things that make the Fairfield City School District an excellent district.
 - d. If you are appointed to the school board, what would your top three priorities include?
 - e. What contributions (time and talent) have you made to the Fairfield City School District?
 - f. Identify three issues that as a board require our immediate attention within the Fairfield City School District.
2. Applicants must be available for a personal interview at 5:30 p.m. on Thursday, September 15, 2011.
 3. Gina Gentry-Fletcher will distribute electronic copies via email to Board members by Saturday, September 10, 2011.
 4. Board members submit (via email) rankings of applicants to Gina Gentry-Fletcher by 5:00 p.m. on Wednesday, September 14, 2011.
 5. Gina Gentry-Fletcher contacts top two or three candidates on Wednesday, September 14, 2011 and invites them to attend Regular Board meeting at Fairfield High School on Thursday, September 15 at 5:30 p.m.
 6. Board interviews/questions top candidates on Thursday, September 15.
 7. Board selects new member and President administers oath of office on Thursday, September 15.